

South Central Public Health Partnership TRAINING PROFESSIONALS TO PROTECT THE PUBLIC

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Community Partnerships and Perspectives- Basic Level

Instructor: Linda Usdin, PhD

Course Description

This course provides an introduction and overview to community partnerships and perspectives series. It will familiarize you with concepts and skills necessary in working with communities to improve public health. At various points throughout the course you will be prompted to complete exercises that can be found in the course workbook.

Learning Objectives

- Discuss current factors and trends influencing health and public health practice
- Define community from the perspective of insiders and outsiders
- Understand ways of analyzing community dynamics
- Discuss innovating means of approaching public health practitioners

Core Competencies for Public Health Professionals *Council on Linkages between Academia and Public Health Practice

- 3A6: Applies communication and group dynamic strategies in interactions with individuals and groups
- 5A4: Collaborates with community partners to promote the health of the population
- 5A8: Identifies community assets and resources
- 5A9: Gathers input from the community to inform the development of public health policy and programs

MCH Competencies *Maternal and Child Health Competencies developed by the Association of Teachers in Maternal and Child Health (ATMCH)

- C5: Techniques for soliciting and maintaining consumer and other constituency involvement at all levels of an organization.
- C7: Apply knowledge of management and organizational theories and practices to the development, planning, staffing, administration, and evaluation of public health programs, including the implementation of strategies promoting integrated service systems for MCH populations.
- C15: Develop and maintain an affiliation with community/consumer boards, boards of directors, and coalitions.
- C17: Develop strategies to assure integrated service systems for MCH populations.
- E6: Ability to build partnerships within MCH communities and constituencies to foster community empowerment, reciprocal learning and involvement in design, implementation, and research aspects of MCH programs and systems.

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