

# South Central Public Health Partnership TRAINING PROFESSIONALS TO PROTECT THE PUBLIC

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## Diversity and Cultural Competency in Public Health Settings – Basic Level

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### **Course Description**

The purpose of this course is to provide public health practitioners with the awareness and knowledge to incorporate diversity and cultural competency concepts, tools, and techniques into their daily work. It is expected that by the end of this course that each participant will be conversant in issues related to culture and health, health disparities, and community health models designed to close the gap in health disparities.

#### **Learning Objectives**

- To describe the demographic trends and epidemiological trends related to diverse populations in the United States and abroad
- To compare and contrast diversity and cultural competency in the public health context
- To identify a framework to design culturally competent public health care services for diverse populations

#### Core Competencies for Public Health Professionals \*Council on Linkages between Academia and Public Health Practice

- 4A2: Recognizes the role of cultural, social, and behavioral factors in the accessibility, availability, acceptability and delivery of public health services
- 4A3: Responds to diverse needs that are the result of cultural differences
- 4A4: Describes the dynamic forces that contribute to cultural diversity
- 4A6: Participates in the assessment of the cultural competence of the public health organization

**MCH Competencies** \*Maternal and Child Health Competencies developed by the Association of Teachers in Maternal and Child Health (ATMCH)

- C6: The processes, organization, and administration of quality management techniques in maternal and child health programs and agencies, including an understanding of the appropriate use, analysis, and interpretation of quality improvement data as it applies to employees, clients, and management.
- C9: Develop mechanisms to monitor and evaluate programs and service networks for their effectiveness and quality, including the use of performance measures.
- E3: The philosophical concepts and rationale underlying the delivery of family-centered, comprehensive, community-based, and culturally competent MCH and public health services and programs, including recognition of community assets.
- E5: Promotion of cultural competence concepts within diverse MCH settings.

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