



## South Central Public Health Partnership

### TRAINING PROFESSIONALS TO PROTECT THE PUBLIC

<http://lms.southcentralpartnership.org/scphp>

## Managing Diversity Begins with You - Intermediate Level

**Instructor:** Marty Martin, PsyD

### Course Description

The purpose of this intermediate course is to acquire a conceptual framework with tools to manage diversity in the workplace as a way of improving service delivery, quality, and accessibility. It is expected that each participant will be able to identify their role in their own organization with respect to diversity and cultural competency and to position their organization as a leading organization in the delivery of culturally competent services.

### Learning Objectives

- To manage workplace diversity by enhancing communication skills
- To manage workplace diversity by enhancing conflict resolution skills with individuals and groups representing diverse cultures
- To manage workplace diversity by enhancing awareness, acceptance, and understanding of diverse health care beliefs and practices (Complementary and Alternative Medicine)

### Core Competencies for Public Health Professionals *\*Council on Linkages between Academia and Public Health Practice*

- 4B2: Considers the role of cultural, social, and behavioral factors in the accessibility, availability, acceptability and delivery of public health services

### MCH Competencies *\*Maternal and Child Health Competencies developed by the Association of Teachers in Maternal and Child Health (ATMCH)*

- C1: Organizational and management theories and practices, and their administration in both public and private agencies.
- C4: Appropriate use of networking, team building, small group processes, advocacy, negotiation, and conflict resolution skills, and the knowledge of community organization and coalition- building techniques to address maternal and child health issues and problems.
- C12: Effective written and oral communication skills, including accurate and effective preparation and presentation of reports to agency boards, administrative organizations, legislative bodies, consumers, and/or the media using demographic, statistical, programmatic, and scientific information.
- E1: The philosophy, values, and social justice concepts associated with public health practices in MCH, and an appreciation that concepts and theories apply to all MCH populations, irrespective of socioeconomic or Title V eligibility status.
- E3: The philosophical concepts and rationale underlying the delivery of family-centered, comprehensive, community-based, and culturally competent MCH and public health services and programs, including recognition of community assets.
- E5: Promotion of cultural competence concepts within diverse MCH settings.

*To register for this course visit us at*  
<http://lms.southcentralpartnership.org>