

## **Family Advocacy and Involvement in Title V Programs**

**Instructor:** Rylin Rodgers

### **Course Description**

Collaboration between Title V Maternal and Child Health Programs and family leaders provides a “win-win” opportunity to leverage programmatic expertise with families as an action arm for advocacy. Program faculty will discuss appropriate roles for family advocates and describe the nuts and bolts structure and organization for how Title V programs can meaningfully operationalize their involvement. Faculty will also include a discussion of the skills and training family advocates need to be successful as well as examples of successful models for partnership between family advocates and Title V Maternal and Child Health Programs. *NOTE: This course was originally delivered as a satellite broadcast.*

### **Learning Objectives**

- Describe the benefits of partnering with families, including advocacy for Title V programs, and supporting maternal and child health policy.
- Discuss appropriate roles for family advocates and how Title V programs can operationalize their involvement.
- Discuss what skills and training family advocates need to be successful in partnership with Title V programs.
- Provide examples of successful models for partnership between family advocates and Title V Maternal and Child Health Programs.

### **CEUs**

Nursing 1 hour

Social Workers 1 hour

*\*The Alabama Department of Public Health is an approved provider of continuing nursing education by the Alabama State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.*

### **Core Competencies for Public Health Professionals** *\*Council on Linkages between Academia and Public Health Practice*

- 2A2: Describes how policy options can influence public health programs
- 5B4: Facilitates collaboration and partnerships to ensure participation of key stakeholders

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<http://lms.southcentralpartnership.org>*